DOCUMENT RESUME

ED 480 214 TM 035 182

AUTHOR	Young, Beth Aronstamm
TITLE	Public School Student, Staff, and Graduate Counts, by State: School Year 2001-02. Statistical Analysis Report.
INSTITUTION	National Center for Education Statistics (ED), Washington, DC.
REPORT NO	NCES-2003-358
PUB DATE	2003-05-00
NOTE	24p.; For the 1998-1999 report, see ED 455 733.
AVAILABLE FROM	For full text: http://www.nces.ed.gov/pubsearch.
PUB TYPE	Numerical/Quantitative Data (110) -- Reports - Descriptive (141)
EDRS PRICE	EDRS Price MF01/PC01 Plus Postage.
DESCRIPTORS	Elementary Secondary Education; *Enrollment; *High School Graduates; Profiles; *Public Schools; Racial Composition; Tables (Data); *Teachers

ABSTRACT

This publication provides data on the number of student enrolled in elementary and secondary public schools in 2001-2002 by grade and race/ethnicity. It also includes the number of staff members paid to teach, supervise, and provide support services, and the number of students who graduated from high school in 2000-2001. In the 2001-2002 school year, there were 47.7 million students enrolled in public elementary and secondary schools in the 50 states and the District of Columbia. Of these, 26.3 million were in prekindergarten through grade 6, an additional 20.9 million were in grades 7 through 12, and the remaining 0.6 million were ungraded students. About 3.0 million full-time-equivalent teachers provided instruction in public elementary and secondary schools in the 2001-2002 school year. Of these, 56.3% were elementary school teachers. (Contains 4 figures and 10 tables.) (SLD)

Reproductions supplied by EDRS are the best that can be made
from the original document.

ED 480 214

U.S. Department of Education
Institute of Education Sciences
NCES 2003–358

Public School Student, Staff, and Graduate Counts, by State: School Year 2001–02

Statistical Analysis Report

May 2003

Beth Aronstamm Young
National Center for
Education Statistics

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)
☐ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

TM035182

BEST COPY AVAILABLE

U.S. Department of Education
Rod Paige
Secretary

Institute of Education Sciences
Grover J. Whitehurst
Director

National Center for Education Statistics
Val Plisko
Associate Commissioner

The National Center for Education Statistics (NCES) is the primary federal entity for collecting, analyzing, and reporting data related to education in the United States and other nations. It fulfills a congressional mandate to collect, collate, analyze, and report full and complete statistics on the condition of education in the United States; conduct and publish reports and specialized analyses of the meaning and significance of such statistics; assist state and local education agencies in improving their statistical systems; and review and report on education activities in foreign countries.

NCES activities are designed to address high priority education data needs; provide consistent, reliable, complete, and accurate indicators of education status and trends; and report timely, useful, and high quality data to the U.S. Department of Education, the Congress, the states, other education policymakers, practitioners, data users, and the general public.

We strive to make our products available in a variety of formats and in language that is appropriate to a variety of audiences. You, as our customer, are the best judge of our success in communicating information effectively. If you have any comments or suggestions about this or any other NCES product or report, we would like to hear from you. Please direct your comments to:

National Center for Education Statistics
Institute of Education Sciences
U.S. Department of Education
1990 K Street NW
Washington, DC 20006

May 2003

The NCES World Wide Web Home Page is **http://nces.ed.gov**
The NCES World Wide Web Electronic Catalog is **http://nces.ed.gov/pubsearch**

Suggested Citation
U.S. Department of Education, National Center for Education Statistics, *Public School Student, Staff, and Graduate Counts by State: School Year 2001–02*, NCES 2003–358, by Beth Aronstamm Young. Washington, DC: 2003.

Content Contact:
Beth Young
(202) 502–7480

Copies of this publication are available on the NCES Web Site in PDF format and may be either downloaded or printed directly. The URL for the publication is:
http://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2003358

Acknowledgments

Thanks are due to Dell Gray from the Census Bureau for the creation and production of the tables. Special thanks as always go to Lee Hoffman and Tai Phan who provided data and editorial support for this report. Thanks also to Susan Baldridge from Pinkerton Computer Consultants, who did the figures and report formatting.

The author gratefully acknowledges the comments and suggestions of the reviewers. Reviewers from outside the Department of Education include Ben Justesen, GED Testing Service, Randy Raphael, Utah Department of Education, and Karen Waugh, Kentucky Department of Education. Reviewers from the Department of Education include Anne Sweet, Institute of Education Sciences and Claudette Kaba, Office of Civil Rights. Thanks to Steve Broughman, Charlene Hoffman, Gail Mulligan, Jan Plotczyk, and Bruce Taylor from NCES, for their reviews.

Copies of this report and other Common Core of Data (CCD) products are on the CCD Web Site at **http://nces.ed.gov/ccd.**

Contents

Acknowledgments iii
Discussion 1
How many students were enrolled in public elementary and secondary schools? 1
How many teachers worked in public elementary and secondary schools? 2
How many and what kinds of staff members worked in public elementary and secondary schools? 2
What was the racial/ethnic background of students enrolled in public schools? 3
How many students graduated from high school during the 2000-01 school year? 4
How many students are educated in Department of Defense and Bureau of Indian Affairs schools? 4
How many students are educated in Outlying Areas? 5

Technical Notes 18

Figures

1. Percentage of students, by grade: School year 2001–02 1
2. Percentage of public elementary and secondary teachers, by level of instruction: School year 2001–02 2
3. Percentage of public elementary and secondary staff, by type: School year 2001–02 3
4. Percentage of public elementary and secondary students, by race/ethnicity: School year 2001–02 4

Tables

1. Public school student membership, by grade and state: School year 2001–02 6
2. Public school student/teacher ratio, student membership, and teachers, by level of instruction and state: School year 2001–02 8
3. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state: School year 2001–02 9
4. Public school membership, by race/ethnicity and state: School year 2001–02 11
5. Percentage of public school membership by race/ethnicity and state: School year 2001–02 12
6. Number of public high school completers, by state: School year 2001–02 13
7. Public diploma recipients, by race/ethnicity and state: School year 2001–02 14
8. Other public high school completers, by race/ethnicity and state: School year 2001–02 15
9. High school equivalency recipients, by race/ethnicity and state: School year 2001–02 16
10. Public school student membership and total teachers, by state: School years 1991–91 and 2001–02 17

This annual report presents findings from the Common Core of Data (CCD) "State Nonfiscal Survey of Public Elementary/Secondary Education: School Year 2001–02." Data for this annual NCES survey are collected directly from state education agencies and include the total number of students, teachers, and graduates in the United States[1]. See the Technical Notes for more details on the data collection.

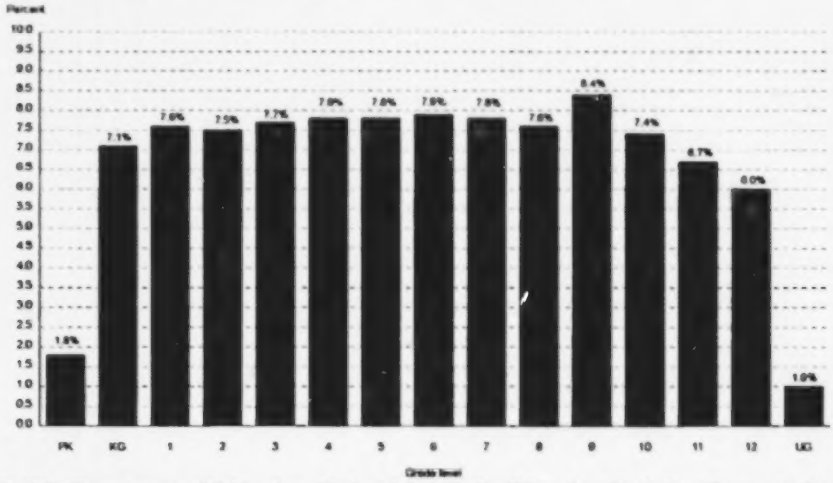
Data from the 2001–02 CCD survey provide answers to many questions about public elementary and secondary education including the following:

- How many students were enrolled in public elementary and secondary schools?
- How many teachers worked in public elementary and secondary schools?
- How many and what kinds of staff worked in public elementary and secondary schools?
- What was the racial/ethnic background of students enrolled in public schools?
- How many students graduated from public high school during the previous school year (2000–01)?
- How many students were educated in Department of Defense, Bureau of Indian Affairs, and outlying area schools? (Data on Department of Defense, Bureau of Indian Affairs, and outlying area schools are discussed separately. These data are not included in national totals.)

How many students were enrolled in public elementary and secondary schools?

In the 2001–02 school year, there were 47.7 million students enrolled in public elementary and secondary schools in the 50 states and the District of Columbia (table 1).[2] Of these students, 26.3 million (55.2 percent) were in prekindergarten through grade 6, an additional 20.9 million (43.9 percent) were in grades 7 through 12, and the remaining 0.6 million (1.0 percent) were ungraded students[3] (figure 1). Not including prekindergarten or ungraded classes, grade 9 had the most students while grade 12 had the fewest.

Figure 1.—Percentage of students, by grade: School year 2001–02



SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

---

[1]The United State totals included in this report do not include the outlying areas, DoD or BIA schools.
[2]Grade-level counts do not sum to 47.7 million because of rounding.
[3]Ungraded students are students assigned to a class or program that does not have standard grade designations.

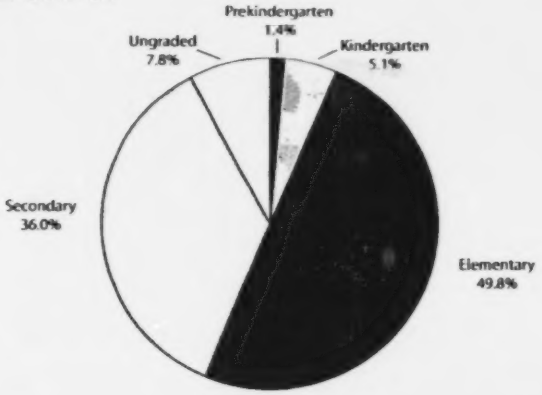
California had the most public elementary and secondary school students (6.2 million), followed by Texas (4.2 million) and New York (2.9 million) (table 1). Thirteen states had over 1 million public elementary and secondary students in the 2001–02 school year. The District of Columbia (75,392) and Wyoming (88,128) were the only two to have fewer than 100,000 students. Nine states (Alaska, Delaware, Hawaii, Montana, North Dakota, Rhode Island, South Dakota, Vermont, and Wyoming) and the District of Columbia had fewer than 200,000 public elementary and secondary students in the 2001–02 school year.

The 47.7 million students enrolled in the 2001–02 school year represents an 11.5 percent increase in the number of students being served in the public elementary and secondary school system since the 1991–92 school year (table 10). Between the 1991–92 and 2001–02 school years, Nevada had the largest percentage increase (68.5 percent) in the number of students. Nine states (Iowa, Louisiana, Maine, Mississippi, Montana, North Dakota, South Dakota, West Virginia, and Wyoming) and the District of Columbia had a decrease in the number of students between these years. Wyoming had the largest percentage decrease in students, with a 13.7 percent drop.

How many teachers worked in public elementary and secondary schools?

About 3.0 million full-time-equivalent teachers provided instruction in public elementary and secondary schools in the 2001–02 school year (table 2). Among this group, 56.3 percent (1.7 million) were elementary school teachers (including prekindergarten and kindergarten teachers), 36.0 percent (1.1 million) were secondary school teachers, and 7.8 percent (232,654) were teachers who taught ungraded classes or were not assigned a specific grade (figure 2). Eight states had over 100,000 teachers (California, Florida, Illinois, New Jersey, New York, Ohio, Pennsylvania, and Texas). Two of these, California and Texas, had over a quarter million teachers each.

Figure 2.—Percentage of public elementary and secondary teachers, by level of instruction: School year 2001–02



SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

While there was an 11.5 percent increase in students between the 1991–92 and 2001–02 school years, there was a 21.2 percent increase in the number of teachers during this period (table 10). As with the number of students, Nevada also had the largest percentage increase in the number of teachers (69.0 percent). Only the District of Columbia and one state had a decrease in the number of teachers between these two school years. The number of teachers went down by 22.0 percent in the District of Columbia and by 4.1 percent in West Virginia.

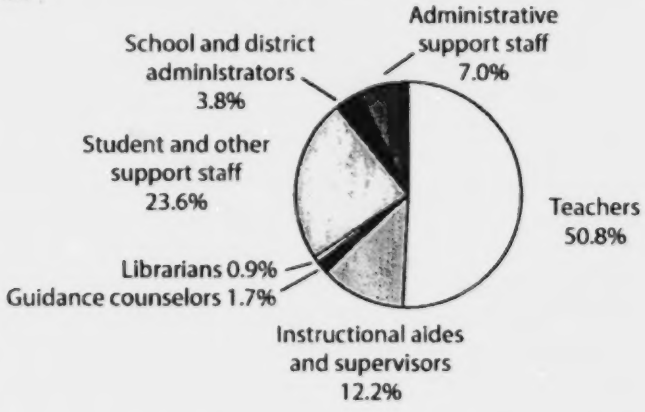
The ratio of total students to total teachers for the nation was 15.9 students per teacher in the 2001–02 school year (table 2). Student/teacher ratios ranged from a low of 11.8 students per teacher in Vermont to a high of 21.8 in Utah. The median student/teacher ratio was 15.0 (Oklahoma); that is, half the states had a student/teacher ratio greater than 15.0 and half had a lower ratio (derived from table 2). Student/teacher ratios should not be interpreted as average class size, because not all teachers are assigned to a class (e.g., music and art teachers who serve more than one class in elementary schools).

How many and what kinds of staff members worked in public elementary and secondary schools?

In addition to the teachers enumerated previously, an additional 2,904,864 staff members were employed in public schools (table 3). In the 2001–02 school year, a total of 674,906 instructional aides directly assisted teachers in providing instruction, and an additional 45,936 instructional coordinators and supervisors assisted teachers with activities such as curriculum development and in-service training. Teachers made up 50.8 percent of all staff in the 2001–02 school year, and instructional aides and coordinators made up an additional 12.2 percent of staff (figure 2). The percentage of all staff who were teachers ranged from 65.0 percent in South Carolina to 42.6 percent in Kentucky. Vermont had a relatively low percentage of teachers per staff (47.4 percent), the highest percentage of instructional aides (22.2 percent), and the lowest student/teacher ratio (11.8) (table 2).

Another 26.2 percent[4] of all staff (librarians, counselors, and other support staff) provided support services to schools and students (table 3 and figure 3). Staff members providing support included 100,052 guidance counselors and 54,349 librarians. This translates to 477 students for every guidance counselor reported, on average, and 877 students for each librarian (derived from tables 1 and 3). An additional 1.4 million staff members provided other support services for students. These services included food, health, library assistance, maintenance, transportation, security, and other services in the nation's public schools.

Figure 3.—Percentage of public elementary and secondary staff, by type: School year 2001–02



SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

[4]Percentages for categories shown in figure 3 may not sum to total because of rounding.

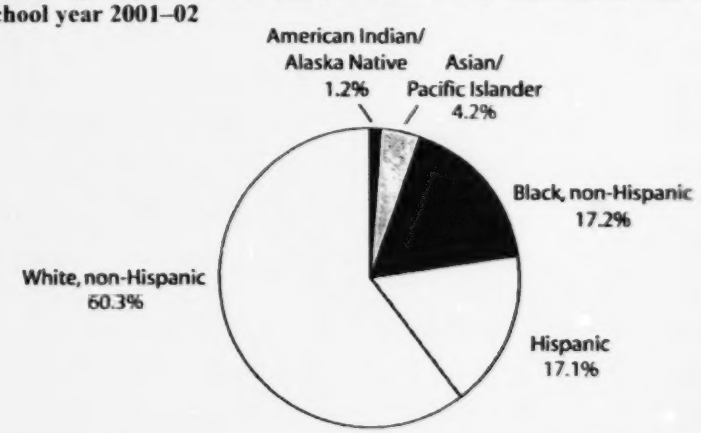
There were 160,806 school administrators (mostly principals and assistant principals), 63,351 school district administrators, and 412,911 school and district administrative support staff. Administrators and administrative support staff made up 10.8 percent of all education staff.

What was the racial/ethnic background of students enrolled in public schools?

In the 2001–02 school year, racial/ethnic data were reported for 47.4 million of the 47.7 million students enrolled in public elementary and secondary schools in the 50 states and the District of Columbia (table 4). White, non-Hispanic students made up the majority of students (60.3 percent[5]), followed by Black, non-Hispanic and Hispanic students (17.2 and 17.1 percent, respectively) (figure 4 and table 5). Asian/Pacific Islander students made up 4.2 percent and American Indian/Alaska Native students made up 1.2 percent of the public school population.

In six states (California, Hawaii, Louisiana, Mississippi, New Mexico, and Texas) and the District of Columbia, 50 percent or more of students were non-White (table 5). Black, non-Hispanic students made up more than 50 percent of all students in the District of Columbia and Mississippi. New Mexico reported 51.0 percent of its students as Hispanic, and Hawaii reported 72.3 percent of its student body as Asian/Pacific Islander. No state reported a majority of its public school student body as American Indian/Alaska Native, but in Alaska 25.5 percent of students were designated as American Indian/Alaska Native. Four states (Maine, New Hampshire, Vermont, and West Virginia) reported that over 90 percent of their students were White, non-Hispanic.

Figure 4.—Percentage of public elementary and secondary students, by race/ethnicity: School year 2001–02



SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data (CCD), "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

How many students graduated from high school during the 2000–01 school year?

Some 2.5 million students received high school diplomas in the 50 states and the District of Columbia during the 2000–01 school year and subsequent summer (table 6). Another 42,452 received other high school completion credentials (e.g., certificates of attendance). This total does not include data for New Hampshire or Wisconsin, which could not report this information. These high school completers only made up 1.7 percent of all high school completers (diploma

[5]Based on the 47.4 million students with reported racial/ethnic data (table 4).

recipients and other high school completers, not including high school equivalency recipients). There were additional students who earned a high school equivalency certificate (including GEDs and state equivalency tests); however, a national total cannot be computed, because a number of states did not report this data. Some states grant only diplomas and high school equivalency certificates and do not recognize any other types of high school completion. Because of this, diploma counts from different states are not necessarily comparable.

This report also presents the numbers of diploma recipients, other high school completers, and high school equivalency recipients by racial/ethnic group in tables 7, 8, and 9. Because not all states report these high school completer categories by race, national totals cannot be calculated.

How many students were educated in Department of Defense and Bureau of Indian Affairs schools?

Two federal offices, the Department of Defense (DoD) and the Department of the Interior, also administer public schools. The DoD administers schools inside and outside the boundaries of the United States for eligible minor dependents of DoD military and civilian personnel on official assignments. More than 100,000 students attended DoD schools in the 2001–02 school year (73,212 outside the United States and 32,847 inside the United States) (table 1). DoD schools employed 7,640 teachers, and had student/teacher ratios of 14.2 for schools outside the United States and 13.2 for those inside the United States (table 2). Over 50 percent of DoD school students were White, non-Hispanic (table 5). In the overseas schools, 19.1 percent were Black, non-Hispanic, 9.3 percent were Hispanic, and 9.1 percent were Asian/Pacific Islander. In the domestic schools, 25.8 were Black, non-Hispanic, 18.5 percent were Hispanic, and 3.5 percent were Asian/Pacific Islander.

Over 46,000 students attended the Department of the Interior, Bureau of Indian Affairs (BIA) schools (table 1). The governance of BIA schools differs from that of the federal DoD schools. The Education Amendments Act of 1978 (P.L. 95–561) and further technical amendments (P.L. 98–511, 99–89, and 100–297) mandated major changes in BIA-funded schools. These amendments empowered Indian school boards, provided for local hiring of teachers and staff, and authorized the direct funding of schools. The BIA does not report the number of staff or graduate counts.

How many students were educated in outlying areas?

Five outlying areas participated in the CCD collection: American Samoa, Guam, the Northern Marianas, Puerto Rico, and the Virgin Islands. Puerto Rico educated 604,177 public school students and has more students than 24 states (table 1). The other four outlying areas were much smaller, with a combined total of just 77,148 students in the 2001–02 school year. Student/teacher ratios ranged from 14.1 students per teacher (Puerto Rico) to 20.2 (Northern Marianas), exhibiting a similar range as the 50 states and the District of Columbia (table 2). No outlying area had more than 2.0 percent White, non-Hispanic students in 2001-02 (table 5). Guam and the Northern Marianas reported that the majority of students are Asian/Pacific Islander, American Samoa reported that all students are Asian/Pacific Islander, and Puerto Rico reported that all students are Hispanic. (The Virgin Islands did not report teacher or racial/ethnic data.)

Table 1. Public school student membership, by grade and state: School year 2001–02

State	Total student membership	Pre-kinder-garten	Kinder-garten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
United States	**47,687,671** [1]	**866,969** [1]	**3,380,714**	**3,615,443**	**3,594,535**	**3,654,322**	**3,695,925**	**3,727,624**
Alabama	737,294 [1]	11,945 [1]	54148	58,102	56,877	58,654	58,929	59,698
Alaska	134,358	1,253	10,095	9,514	9,905	10,011	10,722	10,787
Arizona	922,180	6,624	72,119	73,938	73,478	72,702	74,270	74,464
Arkansas	449,805	1,623	34,981	34,084	33,604	33,779	35,216	35,774
California	6,248,610 [1]	101,235 [1]	457165	488,311	491,610	488,633	485,301	491,274
Colorado	742,145	19,516	53,079	55,817	55,683	56,468	58,028	58,318
Connecticut	570,228	11,050	41,906	43,772	43,273	44,696	44,990	45,243
Delaware	115,555	586	7,615	9,079	9,053	9,215	9,069	8,901
District of Columbia	75,392 [2]	4,105	5,203	5,751	5,752	5,845	5,561	5,515
Florida	2,500,478	57,038	177,225	187,725	188,894	192,757	196,952	197,495
Georgia	1,470,634	33,310	111,173	114,464	113,911	116,914	116,886	118,363
Hawaii	184,546	917	13,822	14,444	14,788	14,818	14,886	15,238
Idaho	246,521	2,341	17,869	17,940	18,017	18,490	18,974	19,130
Illinois	2,071,391	57,550	148,348	159,554	159,604	162,837	159,038	161,167
Indiana	996,133	6,147	72,344	79,149	76,645	77,856	79,008	80,295
Iowa	485,932	5,714	34,249	32,979	33,957	35,204	36,106	36,729
Kansas	470,205	2,032	30,104	33,909	33,599	33,949	34,932	35,437
Kentucky	654,363	32,407	45,781	51,967	47,247	47,247	49,288	49,791
Louisiana	731,328	17,199	53,323	58,309	56,310	57,534	62,290	54,935
Maine	205,586	1,333	13,709	14,243	14,374	15,038	15,883	16,186
Maryland	860,640	20,314	56,384	62,917	63,955	65,172	67,448	68,539
Massachusetts	973,140	20,666	68,565	75,103	73,435	75,379	76,597	77,570
Michigan	1,730,668	16,562	125197	127,056	127,180	130,384	131,673	135,110
Minnesota	851,384	9,671	58,357	58,353	59,324	61,292	62,580	63,764
Mississippi	493,507	1,805	36,931	40,483	38,926	39,748	39,749	39,751
Missouri	909,792	18,515	64,104	64,975	65,722	69,032	71,928	71,816
Montana	151,947	506	10,069	10,558	10,531	10,915	11,602	11,684
Nebraska	285,095	5,064	20,234	20,127	20,091	20,679	21,160	21,543
Nevada	356,814	2,147	26,877	29,617	29,098	29,178	29,676	29,728
New Hampshire	206,847	1,830	9,599	15,875	15,563	15,776	16,612	16,756
New Jersey	1,341,656	19,751	89,533	100,691	98,632	101,065	101,038	101,724
New Mexico	320,260	3,499	22,137	23,937	23,897	24,810	25,163	25,755
New York	2,872,132	40,212	190,402	211,673	212,597	215,471	214,283	216,061
North Carolina	1,315,363	9,320	102,772	105,074	104,147	105,116	106,093	106,651
North Dakota	106,047	721	7,059	7,195	7,271	7,649	7,759	7,911
Ohio	1,830,985	23,856	121,772	137,238	135,161	140,225	140,849	144,015
Oklahoma	622,139	25,707	43,214	49,247	44,855	45,477	47,164	47,347
Oregon	551,480	462	38,085	41,020	40,515	41,418	42,726	44,020
Pennsylvania	1,821,627	2,537	118,183	132,738	132,935	137,393	140,722	144,619
Rhode Island	158,046	1,229	10,704	11,996	12,399	12,354	12,717	12,809
South Carolina	691,078	19,281	47,618	51,896	51,501	53,561	54,854	55,175
South Dakota	127,542	1,176	9,075	8,844	9,035	9,347	9,641	9,598
Tennessee	925,030 [1]	14,987 [1]	69429	72,221	70,244	71,436	72,714	73,739
Texas	4,163,447	170,101	302,859	323,133	319,249	320,083	318,842	317,320
Utah	484,677	6,876	36,521	37,023	35,784	35,463	36,411	35,994
Vermont	101,179	2,567	6,289	6,780	7,005	7,214	7,468	7,799
Virginia	1,163,091	14,137	82,489	87,841	88,692	90,480	91,966	92,693
Washington	1,009,200	8,102	68,280	73,602	73,377	76,527	78,504	79,397
West Virginia	282,885	6,770	20,247	21,134	20,570	21,002	21,561	22,094
Wisconsin	879,361	24,673	57,469	58,174	60,059	61,655	63,509	65,101
Wyoming	88,128	†	6,002	5,871	6,204	6,374	6,587	6,801
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs								
Bureau of Indian Affairs	46,476	†	4,122	3,759	3,871	3,916	4,016	3,912
DoDDS: DoDs Overseas	73,212	1,948	6,788	7,040	6,762	6,634	6,626	6,196
DDESS: DoDs Domestic	32,847	2,855	3,824	3,755	3,435	3,208	3,009	2,729
American Samoa	15,897	1,435	969	1,149	1,261	1,297	1,251	1,152
Guam	31,992	474	2,336	2,646	2,707	2,241	2,621	2,591
Northern Marianas	10,479	523	665	872	855	962	832	879
Puerto Rico	604,177	863	41,529	48,601	46,899	47,606	47,082	46,501
Virgin Islands	18,780	†	—	—	—	—	—	—

Table 1. Public school student membership, by grade and state: School year 2001–02—Continued

State	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded
United States	**3,770,057**	**3,721,862**	**3,618,837**	**4,012,770**	**3,528,573**	**3,174,203**	**2,863,083**	**456,011**
Alabama	60,546	60,194	56,591	61,038	51,525	46,138	42,909	—
Alaska	10,941	10,967	10,702	11,734	10,147	9,240	8,340	0
Arizona	74,408	72,303	69,643	72,859	67,117	57,782	52,162	8,311
Arkansas	36,124	36,284	35,372	35,894	34,418	32,257	28,849	1,546
California	493,218	472,363	461,133	499,505	459,588	420,295	365,907	73,072
Colorado	58,213	57,494	56,540	62,756	54,862	50,459	44,912	0
Connecticut	45,879	45,254	43,954	46,621	41,778	37,511	34,301	†
Delaware	9,137	9,222	9,397	10,618	9,036	7,597	7,030	0
District of Columbia	4,945	4,261	3,662	4,012	3,584	3,119	2,815	4,319
Florida	202,978	202,100	194,250	248,764	172,935	150,752	130,613	†
Georgia	121,152	116,877	112,145	128,734	102,590	88,301	75,814	†
Hawaii	15,184	14,017	13,705	16,036	13,521	12,424	10,632	114
Idaho	19,698	19,372	19,592	19,923	19,074	18,473	17,628	0
Illinois	163,556	157,988	151,737	165,529	150,646	137,810	131,411	4,616
Indiana	80,588	79,863	76,999	78,945	73,024	67,649	62,913	4,708
Iowa	37,548	37,666	37,115	39,818	39,126	38,443	36,469	4,809
Kansas	36,336	35,844	36,120	38,621	37,083	34,645	33,221	14,373
Kentucky	49,718	48,961	47,019	53,583	46,656	41,876	37,160	5,662
Louisiana	55,222	58,494	61,115	57,164	48,767	45,994	41,611	3,061
Maine	16,756	17,223	17,347	16,689	16,155	14,813	13,410	2,427
Maryland	68,590	68,600	66,211	73,300	63,530	57,306	52,671	5,703
Massachusetts	78,815	78,147	75,219	80,394	69,692	64,105	59,453	†
Michigan	139,669	134,917	129,908	145,651	129,993	117,676	103,839	35,853
Minnesota	66,189	66,701	66,797	69,032	70,837	69,490	68,997	0
Mississippi	39,522	39,304	36,731	38,498	33,388	28,659	25,816	14,196
Missouri	71,587	71,290	69,677	75,156	69,519	63,408	57,727	5,336
Montana	12,200	12,087	12,389	13,004	12,757	12,083	11,307	255
Nebraska	22,239	21,759	21,757	23,855	22,824	22,084	21,679	†
Nevada	30,045	28,424	27,028	32,086	25,082	17,694	19,461	673
New Hampshire	17,422	17,314	17,111	17,646	16,156	15,175	13,309	703
New Jersey	102,400	101,679	97,127	98,784	91,065	83,286	76,271	78,610
New Mexico	25,423	25,403	25,012	28,816	25,843	21,907	18,658	0
New York	219,314	217,811	210,369	245,540	219,003	172,609	153,505	133,282
North Carolina	107,997	106,669	102,126	114,236	94,231	81,329	69,602	—
North Dakota	7,990	8,385	8,514	8,906	9,040	8,986	8,661	0
Ohio	145,029	145,388	141,218	155,727	139,530	131,413	117,683	11,881
Oklahoma	47,558	47,198	45,745	49,034	45,877	41,575	38,638	3,503
Oregon	44,784	43,986	42,988	45,067	44,268	41,403	38,379	2,359
Pennsylvania	147,884	147,957	146,138	159,919	147,555	133,282	122,942	6,823
Rhode Island	13,172	12,945	12,458	13,538	11,631	10,587	9,507	0
South Carolina	52,856	57,301	55,939	64,700	49,751	40,588	36,057	0
South Dakota	10,028	10,049	9,997	10,629	10,562	9,834	9,454	273
Tennessee	73,413	72,738	68,184	74,322	66,409	58,383	51,278	15,533
Texas	317,578	316,287	310,762	366,895	293,235	260,674	226,429	—
Utah	36,113	35,538	35,786	35,029	36,118	35,923	34,951	11,147
Vermont	8,059	8,146	7,972	8,595	8,137	7,633	7,422	93
Virginia	94,724	92,725	88,184	100,599	86,814	78,877	70,607	2,263
Washington	80,858	79,677	77,933	86,396	81,650	75,361	69,536	†
West Virginia	22,241	22,252	21,650	23,328	21,392	19,801	18,336	507
Wisconsin	67,208	67,398	66,558	77,802	73,512	70,297	65,946	0
Wyoming	7,003	7,040	7,211	7,443	7,540	7,197	6,855	0
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs								
Bureau of Indian Affairs	3,821	3,928	3,676	3,828	3,095	2,423	2,109	†
DoDDS: DoDs Overseas	6,037	5,734	4,985	4,663	3,801	3,323	2,675	†
DDESS: DoDs Domestic	2,539	1,840	1,631	1,212	934	719	593	564
American Samoa	1,151	1,160	1,086	1,141	1,029	930	838	48
Guam	2,661	2,545	2,311	3,494	2,412	1,414	1,539	†
Northern Marianas	813	781	779	861	737	434	432	54
Puerto Rico	48,204	50,768	46,410	45,056	44,521	37,615	32,699	19,823
Virgin Islands	—	—	—	—	—	—	—	—

— Not available.

† Not applicable.

[1] Data imputed based on current year (fall 2001) data.

[2] DC membership includes 6,943 charter school students for which grade enrollment is not known.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Table 2. Public school student/teacher ratio, student membership, and teachers, by level of instruction and state: School year 2001–02

State	Total student/ teacher ratio	Total student membership	Total teachers	Pre-kindergarten teachers	Kindergarten teachers	Elementary teachers	Secondary teachers	Teachers of ungraded classes
United States	**15.9**	**47,687,871** [2]	**2,997,741** [4]	**42,239** [2]	**152,892**	**1,492,901**	**1,079,197**	**232,654**
Alabama	15.8	737,294 [2]	46,796	722 [2]	3,748	23,028	19,298	†
Alaska	16.7	134,358	8,026	67	172	4,945	2,842	†
Arizona	20.0	922,180	46,015	168	1,683	31,131	13,033	†
Arkansas	13.6	449,805	33,079	131	2,075	10,221	15,678	4,974
California	20.5	6,248,610 [2]	304,296	11,578 [2]	23,545	191,685	77,488	—
Colorado	16.8	742,145	44,182	601	2,680	19,300	21,601	0
Connecticut	13.7	570,228	41,773	151	1,602	22,630	12,305	5,085
Delaware	15.3	115,555	7,571	12	218	3,548	3,793	0
District of Columbia	13.8 [1]	75,392	4,951	218	269	2,125	1,599	740
Florida	18.6	2,500,478	134,684	877	7,094	50,269	52,204	24,240
Georgia	15.9	1,470,634	92,732	2,170	5,326	46,354	38,882	†
Hawaii	16.8	184,546	11,007	182	487 [3]	5,302 [3]	5,000	36
Idaho	17.8	246,521	13,854	98	498	6,481	6,777	†
Illinois	16.0	2,071,391	129,600	1,017	4,395	72,096	32,161	19,931
Indiana	16.7	996,133	59,658	423	2,528	28,203	25,782	2,723
Iowa	13.9	485,932	34,906	421	2,298	18,657	12,479	1,051
Kansas	14.2	470,205	33,084	326	1,199	13,249	14,791	3,519
Kentucky	16.2	654,363	40,375	436	4,309	12,659	15,947	7,025
Louisiana	14.6	731,328	49,980	516	2,581	31,886	14,742	255
Maine	12.3	205,586	16,741	230 [3]	936 [3]	10,152 [3]	5,423	—
Maryland	16.0	860,640	53,774	595	2,009	29,708	21,462	—
Massachusetts	14.1	973,140	68,942	493 [3]	2,001 [3]	21,709 [3]	33,655	11,084
Michigan	17.5	1,730,668	98,849	1,140	4,009	36,970	44,028	12,702
Minnesota	16.0	851,384	53,081	1,195	2,040	24,463	25,364	19
Mississippi	15.8	493,507	31,213	254	1,751	13,663	11,088	4,458
Missouri	13.9	909,792	65,240	1,349	3,314	28,425	31,659	493
Montana	14.6	151,947	10,408	142 [3]	576 [3]	6,254 [3]	3,436	†
Nebraska	13.5	285,095	21,083	256 [3]	1,039 [3]	11,268 [3]	8,350	170 [3]
Nevada	18.5	356,814	19,276	256	618	8,831	6,937	2,634
New Hampshire	14.1	206,847	14,677	105	355	9,724	4,493	—
New Jersey	12.9	1,341,656	103,611	227	3,854	54,972	28,172	16,386
New Mexico	14.7	320,260	21,823	282	1,224	11,117	4,837	4,363
New York	13.7	2,872,132	209,128	2,223	11,656	94,420	69,480	31,315
North Carolina	15.4	1,315,363	85,684	870	5,590	45,031	29,999	4,194
North Dakota	13.2	106,047	8,035	112	275	4,374	3,274	0
Ohio	15.0	1,830,985	122,115	1,560	4,173	75,720	40,497	165
Oklahoma	14.9	622,139	41,632	738	1,634	17,096	17,863	4,301
Oregon	19.4	551,480	28,402	51	1,154	13,917	8,068	5,212
Pennsylvania	15.4	1,821,627	118,470	1,101 [3]	4,471 [3]	48,504 [3]	48,595	15,799
Rhode Island	14.2	158,046	11,103	20	258	4,399	4,657	1,770
South Carolina	14.8	691,078	46,616	579	2,106	30,043	13,158	731
South Dakota	13.6	127,542	9,370	110	373	5,219	2,646	1,022
Tennessee	15.9	925,030	58,357	316 [2]	3,825	37,424	15,735	1,058
Texas	14.7	4,163,447	282,846	5,550	15,925	117,988	110,911	32,473
Utah	21.8	484,677	22,211	184	885	9,633	9,088	2,421
Vermont	11.8	101,179	8,554	66	314	2,875	3,053	2,246
Virginia	13.0	1,163,091	89,314	884	3,383	47,912	37,135	—
Washington	19.2	1,009,200	52,534	52	2,107	24,545	21,078	4,752
West Virginia	14.0	282,885	20,139	199	1,101	8,877	6,759	3,203
Wisconsin	14.4	879,361	60,918	986	2,971	40,933	18,420	0
Wyoming	12.5	88,128	7,026	†	224	2,966	3,475	104
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs								
Bureau of Indian Affairs	—	46,476	—	—	—	—	—	—
DoDDS: DoDs Overseas	14.2	73,212	5,154	70	270	1,653	1,737	1,424
DDESS: DoDs Domestic	13.2	32,847	2,486	93	183	885	520	805
American Samoa	17.4	15,897	914	130	38	473	254	19
Guam	16.7	31,992	1,918	13	102	724	771	308
Northern Marianas	20.2	10,479	519	4	18	286	208	3
Puerto Rico	14.1	604,177	42,906	87	1,234	22,633	16,469	2,483
Virgin Islands	—	18,780	—	†	—	—	—	—

— Not available.

† Not applicable.

[1] The DC student/teacher ratio does not include the 6,943 charter school students for which no teachers were reported.

[2] Data imputed based on current year (fall 2001) data.

[3] Data disaggregated from reported total.

[4] Total teachers in each state may not add to detail due to rounding, missing detail (Wyoming), or duplicate reporting in the detail (Wisconsin).

NOTE: Teacher counts are full-time equivalency (FTE) counts. Elementary and secondary teacher counts are not directly comparable across states due to differences in the grades included in these designations.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Table 3. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state: School year 2001–02

State	Total staff	Teachers		Instructional aides		Instructional coordinators and supervisors		Guidance counselors	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	**5,902,916** [1]	**2,997,741** [2]	**50.8**	**675,038** [1]	**11.4**	**45,934** [1]	**0.8**	**100,052**	**1.7**
Alabama	85,171 [1]	46,796 [2]	53.1	6,122	6.9	676	0.8	1,658	1.9
Alaska	16,729	8,026	48.0	2,481	14.8	154 [1]	0.9	275	1.6
Arizona	93,976	46,015	49.0	13,179	14.0	145	0.2	1,215	1.3
Arkansas	66,578	33,079	49.7	6,170	9.3	601	0.9	1,459	2.2
California	574,559 [1]	304,296 [2]	53.0	72,554	12.6	6,510	1.1	6,438	1.1
Colorado	87,582	44,182	50.4	10,383	11.9	879	1.0	1,277	1.5
Connecticut	84,884	41,773	49.2	11,857	14.0	386	0.5	1,279	1.5
Delaware	14,172	7,571	53.4	1,332	9.4	166	1.2	240	1.7
District of Columbia	11,391	4,951	43.5	1,508	13.2	19	0.2	241	2.1
Florida	282,696	134,684	47.6	31,206	11.0	666	0.2	5,547	2.0
Georgia	190,054	92,732	48.8	22,625	11.9	1,210	0.6	3,219	1.7
Hawaii	19,464	11,007	56.6	1,671	8.6	500	2.6	646	3.3
Idaho	24,773	13,854	55.9	2,632	10.6	288	1.2	593	2.4
Illinois	255,719 [1]	129,600	50.7	32,955 [1]	12.9	1,295	0.5	2,983	1.2
Indiana	128,938	59,658	46.3	18,337	14.2	1,552	1.2	1,831	1.4
Iowa	69,504	34,906	50.2	8,887	12.8	467	0.7	1,230	1.8
Kansas	65,155	33,084	50.8	7,153	11.0	136	0.2	1,173	1.8
Kentucky	94,826	40,375	42.6	14,302	15.1	742	0.8	1,481	1.6
Louisiana	101,552	49,980	49.2	11,094	10.9	1,303	1.3	3,264	3.2
Maine	34,072	16,741	49.1	5,705	16.7	198	0.6	643	1.9
Maryland	99,282	53,774	54.2	9,361	9.4	863	0.9	2,161	2.2
Massachusetts	125,625 [3]	68,942	54.9	17,452	13.9	2,633	2.1	2,472	2.0
Michigan	214,894	98,849	46.0	25,592	11.9	1,244	0.6	3,136	1.5
Minnesota	104,741	53,081	50.7	14,440	13.8	466	0.4	1,056	1.0
Mississippi	65,154	31,213	47.9	8,561	13.1	592	0.9	952	1.5
Missouri	124,756	65,240	52.3	11,154	8.9	941	0.8	2,673	2.1
Montana	19,501 [1]	10,408	53.4	2,417 [1]	12.4	155	0.8	429	2.2
Nebraska	40,541	21,083	52.0	4,479	11.0	350	0.9	777	1.9
Nevada	33,967	19,276	56.7	2,652	7.8	185	0.5	693	2.0
New Hampshire	29,141	14,677	50.4	5,759	19.8	178 [2]	0.6	748	2.6
New Jersey	193,337	103,611	53.6	21,474	11.1	1,558	0.8	3,551	1.8
New Mexico	44,941	21,823	48.6	5,301	11.8	216	0.5	781	1.7
New York	423,199	209,128	49.4	41,660	9.8	2,081	0.5	6,241	1.5
North Carolina	166,164	85,684	51.6	27,665	16.6	883	0.5	3,370	2.0
North Dakota	14,896	8,035	53.9	1,702	11.4	121	0.8	274	1.8
Ohio	230,007	122,115	53.1	14,886	6.5	489	0.2	3,537	1.5
Oklahoma	76,405	41,632	54.5	6,594	8.6	199	0.3	1,609	2.1
Oregon	57,473	28,402	49.4	8,467	14.7	435	0.8	1,243	2.2
Pennsylvania	229,238	118,470	51.7	24,065	10.5	1,460	0.6	4,183	1.8
Rhode Island	18,583	11,103	59.7	2,301	12.4	64	0.3	348	1.9
South Carolina	71,732 [1]	46,616	65.0	10,995 [1]	15.3	609	0.8	1,722	2.4
South Dakota	18,512	9,370	50.6	2,162	11.7	383	2.1	323	1.7
Tennessee	111,926 [1]	58,357	52.1	12,661	11.3	1,094 [2]	1.0	1,854	1.7
Texas	582,555	282,846	48.6	58,283	10.0	1,517	0.3	9,713	1.7
Utah	41,111	22,211	54.0	5,496	13.4	622	1.5	666	1.6
Vermont	18,050	8,554	47.4	4,007	22.2	278	1.5	399	2.2
Virginia	165,249	89,314	54.0	15,725	9.5	1,770	1.1	3,408	2.1
Washington	112,021	52,534	46.9	10,044	9.0	4,636	4.1	1,966	1.8
West Virginia	37,676	20,139	53.5	3,087	8.2	334	0.9	665	1.8
Wisconsin	113,525	60,918	53.7	12,780	11.3	1,581	1.4	2,049	1.8
Wyoming	13,919	7,026	50.5	1,663	11.9	104	0.7	361	2.6
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs									
Bureau of Indian Affairs	—	—	—	—	—	—	—	—	—
DoDDS: DoDs Overseas	7,889	5,154	65.3	532	6.7	140	1.8	234	3.0
DDESS: DoDs Domestic	4,321	2,486	57.5	419	9.7	53	1.2	108	2.5
American Samoa	1,686	914	54.2	132	7.8	36	2.1	48	2.8
Guam	3,765	1,918	50.9	700	18.6	156	4.1	29	0.8
Northern Marianas	1,019	519	50.9	198	19.4	5	0.5	13	1.3
Puerto Rico	75,254	42,906	57.0	229	0.3	305	0.4	1,003	1.3
Virgin Islands	—	—	—	—	—	—	—	—	—

Table 3. Number of staff employed by public elementary and secondary school systems and percentage of total staff, by category and state: School year 2001–02—Continued

State	Librarians		Student/other support staff[4]		School administrators		School district administrators		Administrative support staff[5]	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
United States	**54,349**	**0.9**	**1,392,677** [1]	**23.6**	**160,806**	**2.7**	**63,351**	**1.1**	**412,968** [1]	**7.0**
Alabama	1,332	1.5	23,678	26.9	3,307	3.8	1,241	1.4	3,361	3.8
Alaska	147	0.9	3,093	18.5	804	4.8	273	1.6	1,476	8.8
Arizona	811	0.9	22,941	24.4	2,140	2.3	386	0.4	7,144	7.6
Arkansas	1,016	1.5	18,553	27.9	1,734	2.6	673	1.0	3,293	4.9
California	1,396	0.2	111,808 [2]	19.5	13,225	2.3	2,711	0.5	55,621	9.7
Colorado	852	1.0	20,295	23.2	2,289	2.6	932	1.1	6,493	7.4
Connecticut	767	0.9	20,439	24.1	2,205	2.6	1,312	1.5	4,866	5.7
Delaware	124	0.9	3,365	23.7	359	2.5	262	1.8	753	5.3
District of Columbia	119	1.0	3,583	31.5	279	2.4	49	0.4	642	5.6
Florida	2,667	0.9	71,093	25.1	6,516	2.3	1,715	0.6	28,602	10.1
Georgia	2,114	1.1	51,922	27.3	4,755	2.5	1,764	0.9	9,713	5.1
Hawaii	289	1.5	3,642	18.7	517	2.7	139	0.7	1,053	5.4
Idaho	188	0.8	5,042	20.4	715	2.9	122	0.5	1,339	5.4
Illinois	1,934	0.8	59,350 [1]	23.2	6,315	2.5	3,963	1.5	17,324 [1]	6.8
Indiana	1,065	0.8	34,952	27.1	2,950	2.3	985	0.8	7,608	5.9
Iowa	647	0.9	15,419	22.2	2,197	3.2	980	1.4	4,771	6.9
Kansas	975	1.5	16,515	25.3	1,754	2.7	1,258	1.9	3,107	4.8
Kentucky	1,147	1.2	24,043	25.4	2,461	2.6	1,214	1.3	9,061	9.6
Louisiana	1,201	1.2	27,904	27.5	2,585	2.5	398	0.4	3,823	3.8
Maine	241	0.7	7,236 [2]	21.2	916	2.7	560	1.6	1,832 [2]	5.4
Maryland	1,112	1.1	23,373	23.5	3,023	3.0	899	0.9	4,716	4.8
Massachusetts	823	0.7	20,190	16.1	2,577	2.1	654	0.5	9,882 [3]	7.9
Michigan	1,612	0.8	66,854	31.1	5,574	2.6	2,084	1.0	9,949	4.6
Minnesota	1,015	1.0	21,448 [2]	20.5	2,052	2.0	1,909	1.8	9,274	8.9
Mississippi	956	1.5	16,387	25.2	1,706	2.6	969	1.5	3,818	5.9
Missouri	1,621	1.3	25,865 [2]	20.7	2,996	2.4	1,254	1.0	13,012 [2]	10.4
Montana	359	1.8	3,808 [1]	19.5	504	2.6	150	0.8	1,271 [1]	6.5
Nebraska	565	1.4	9,623	23.7	994	2.5	572	1.4	2,098	5.2
Nevada	317	0.9	7,540	22.2	972	2.9	272	0.8	2,060	6.1
New Hampshire	286	1.0	5,307 [2]	18.2	521	1.8	476	1.6	1,189 [2]	4.1
New Jersey	1,858	1.0	38,613	20.0	4,790	2.5	1,855	1.0	16,027	8.3
New Mexico	283	0.6	10,922	24.3	1,017	2.3	1,250	2.8	3,348	7.4
New York	3,180	0.8	117,681	27.8	7,915	1.9	2,954	0.7	32,359	7.6
North Carolina	2,289	1.4	39,919	24.0	4,681	2.8	1,601	1.0	72	0.0
North Dakota	198	1.3	3,260	21.9	391	2.6	431	2.9	484	3.2
Ohio	1,630	0.7	51,310	22.3	5,308	2.3	6,203	2.7	24,529	10.7
Oklahoma	1,043	1.4	17,110	22.4	2,043	2.7	723	0.9	5,452	7.1
Oregon	582	1.0	11,002	19.1	1,664	2.9	804	1.4	4,874	8.5
Pennsylvania	2,217	1.0	57,294	25.0	4,418	1.9	1,578	0.7	15,553	6.8
Rhode Island	61	0.3	2,721	14.6	444	2.4	199	1.1	1,342	7.2
South Carolina	1,123	1.6	1,562 [1]	2.2	3,053	4.3	272	0.4	5,780 [1]	8.1
South Dakota	167	0.9	4,446	24.0	427	2.3	438	2.4	796	4.3
Tennessee	1,506	1.3	23,550 [2]	21.0	4,819	4.3	1,117	1.0	6,968 [2]	6.2
Texas	4,719	0.8	153,550	26.4	28,779	4.9	7,956	1.4	35,192	6.0
Utah	311	0.8	7,953	19.3	997	2.4	167	0.4	2,688	6.5
Vermont	229	1.3	3,085	17.1	422	2.3	146	0.8	930	5.2
Virginia	2,040	1.2	36,003	21.8	4,034	2.4	2,779	1.7	10,176	6.2
Washington	1,321	1.2	31,036	27.7	2,709	2.4	1,163	1.0	6,612	5.9
West Virginia	393	1.0	9,465	25.1	1,063	2.8	339	0.9	2,191	5.8
Wisconsin	1,383	1.2	23,849	21.0	2,567	2.3	949	0.8	7,449	6.6
Wyoming	118	0.8	3,078	22.1	323	2.3	251	1.8	995	7.1
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs										
Bureau of Indian Affairs	—	—	—	—	—	—	—	—	—	—
DoDDS: DoDs Overseas	156	2.0	646	8.2	276	3.5	39	0.5	712	9.0
DDESS: DoDs Domestic	70	1.6	685	15.9	120	2.8	36	0.8	344	8.0
American Samoa	6	0.4	271	16.1	78	4.6	37	2.2	164	9.7
Guam	13	0.3	215	5.7	55	1.5	20	0.5	659	17.5
Northern Marianas	0	0	144	14.1	31	3.0	9	0.9	100	9.8
Puerto Rico	1,006	1.3	22,122	29.4	1,484	2.0	1,602	2.1	4,597	6.1
Virgin Islands	—	—	—	—	—	—	—	—	—	—

— Not available.

[1] Data imputed based on current year (fall 2001) data.

[2] Data disaggregated from reported total.

[3] Data imputed based on prior year (fall 2000) data.

[4] Student/other support services include library support staff, student support services staff, and all other non-administrative support staff.

[5] Administrative support staff includes district and school level administrative support staff.

NOTE: All staff counts are full-time-equivalency (FTE) counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Table 4. Public school membership, by race/ethnicity and state: School year 2001–02

State	Students reported[1]	American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black non-Hispanic	White non-Hispanic
United States	**47,440,514**	**561,799**	**2,010,685**	**8,103,281**	**8,152,385**	**28,612,364**
Alabama	725,349 [1]	5,357	5,869	11,108	264,506	438,509
Alaska	134,358	34,210	7,870	4,812	6,254	81,212
Arizona	922,180	60,404	19,361	325,661	43,551	473,203
Arkansas	449,805	2,300	4,159	18,672	104,951	319,723
California	6,108,071 [1]	53,314	686,074	2,717,602	512,996	2,138,085
Colorado	742,145	8,710	22,131	172,940	42,361	496,003
Connecticut	570,228	1,677	16,878	77,966	78,826	394,881
Delaware	115,555	325	2,807	7,600	35,900	68,923
District of Columbia	68,449 [1]	32	1,121	6,427	57,751	3,118
Florida	2,500,478	6,916	48,079	511,247	621,569	1,312,667
Georgia	1,470,634	2,437	34,812	80,776	561,354	791,255
Hawaii	184,546	794	133,408	8,384	4,469	37,491
Idaho	246,521	3,238	3,279	27,633	1,908	210,463
Illinois	2,071,391	3,535	71,667	335,535	439,478	1,221,176
Indiana	996,133	2,388	10,212	38,943	117,857	826,733
Iowa	485,932	2,638	8,344	19,523	19,955	435,472
Kansas	470,205	6,286	10,316	45,929	42,023	365,651
Kentucky	621,956 [1]	1,312	4,287	6,920	63,808	545,629
Louisiana	731,328	4,765	9,311	11,358	349,550	356,344
Maine	205,586	1,373	2,279	1,324	2,826	197,784
Maryland	860,640	3,111	39,401	46,251	320,489	451,388
Massachusetts	973,140	3,165	44,148	105,053	83,642	737,132
Michigan	1,730,668	18,014	34,493	62,754	345,575	1,269,832
Minnesota	851,384	17,145	44,273	31,935	59,924	698,107
Mississippi	493,507	769	3,566	4,208	251,728	233,236
Missouri	909,792	2,948	11,100	18,337	159,059	718,348
Montana	151,947	16,121	1,560	2,835	962	130,469
Nebraska	285,095	4,452	4,502	23,459	19,594	233,088
Nevada	356,814	6,158	21,648	97,782	36,737	194,489
New Hampshire	206,847	505	3,016	4,255	2,539	196,532
New Jersey	1,341,656	2,390	88,558	214,546	239,554	796,608
New Mexico	320,260	36,137	3,413	163,378	7,534	109,798
New York	2,872,132	12,461	178,495	534,527	571,850	1,574,799
North Carolina	1,315,363	19,336	25,245	68,957	412,192	789,633
North Dakota	106,047	8,587	872	1,431	1,138	94,019
Ohio	1,804,123 [1]	2,382	21,429	33,447	301,480	1,445,385
Oklahoma	622,139	108,800	9,051	40,373	67,334	396,581
Oregon	540,813 [1]	11,707	22,641	62,392	16,061	428,012
Pennsylvania	1,821,627	2,386	37,945	87,219	279,256	1,414,821
Rhode Island	158,046	897	5,098	23,336	12,782	115,933
South Carolina	688,258 [1]	1,674	6,879	16,187	286,819	376,699
South Dakota	127,542	13,004	1,256	1,744	1,635	109,903
Tennessee	909,856 [1]	1,487	10,575	18,940	225,717	653,137
Texas	4,163,447	12,776	116,229	1,735,040	598,223	1,701,179
Utah	484,677	7,456	13,646	47,940	4,934	410,701
Vermont	101,179	556	1,524	1,013	1,166	96,920
Virginia	1,163,091	3,261	50,094	63,950	315,105	730,681
Washington	1,009,200	26,452	75,916	110,468	54,589	741,775
West Virginia	282,885	297	1,567	1,173	12,386	267,462
Wisconsin	879,361	12,520	29,488	43,621	89,293	704,439
Wyoming	88,128	2,834	793	6,370	1,195	76,936
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs						
Bureau of Indian Affairs[4]	46,476	46,476	0	0	0	0
DoDDS: DoDs Overseas	56,571 [1]	547	5,131	5,262	10,809	34,822
DDESS: DoDs Domestic	27,741 [1]	170	965	5,137	7,158	14,311
American Samoa[2]	15,897	0	15,897	0	0	0
Guam	31,992	20	31,310	75	104	483
Northern Marianas	10,479	0	10,429	0	6	44
Puerto Rico[2]	604,177	0	0	604,177	0	0
Virgin Islands	18,780	—	—	—	—	—

— Not available.

[1]Totals exclude students for whom race/ethnicity was not reported.

[2]American Samoa, Puerto Rico, and the BIA reported all of their students in one category of race/ethnicity.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Table 5. Percentage of public school membership by race/ethnicity and state: School year 2001–02

State	Total reported[1]	American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black non-Hispanic	White non-Hispanic
United States	**100.0**	**1.2**	**4.2**	**17.1**	**17.2**	**60.3**
Alabama	100.0	0.7	0.8	1.5	36.5	60.5
Alaska	100.0	25.5	5.9	3.6	4.7	60.4
Arizona	100.0	6.6	2.1	35.3	4.7	51.3
Arkansas	100.0	0.5	0.9	4.2	23.3	71.1
California	100.0	0.9	11.2	44.5	8.4	35.0
Colorado	100.0	1.2	3.0	23.3	5.7	66.8
Connecticut	100.0	0.3	3.0	13.7	13.8	69.2
Delaware	100.0	0.3	2.4	6.6	31.1	59.6
District of Columbia	100.0	0.0	1.6	9.4	84.4	4.6
Florida	100.0	0.3	1.9	20.4	24.9	52.5
Georgia	100.0	0.2	2.4	5.5	38.2	53.8
Hawaii	100.0	0.4	72.3	4.5	2.4	20.3
Idaho	100.0	1.3	1.3	11.2	0.8	85.4
Illinois	100.0	0.2	3.5	16.2	21.2	59.0
Indiana	100.0	0.2	1.0	3.9	11.8	83.0
Iowa	100.0	0.5	1.7	4.0	4.1	89.6
Kansas	100.0	1.3	2.2	9.8	8.9	77.8
Kentucky	100.0	0.2	0.7	1.1	10.3	87.7
Louisiana	100.0	0.7	1.3	1.6	47.8	48.7
Maine	100.0	0.7	1.1	0.6	1.4	96.2
Maryland	100.0	0.4	4.6	5.4	37.2	52.4
Massachusetts	100.0	0.3	4.5	10.8	8.6	75.7
Michigan	100.0	1.0	2.0	3.6	20.0	73.4
Minnesota	100.0	2.0	5.2	3.8	7.0	82.0
Mississippi	100.0	0.2	0.7	0.9	51.0	47.3
Missouri	100.0	0.3	1.2	2.0	17.5	79.0
Montana	100.0	10.6	1.0	1.9	0.6	85.9
Nebraska	100.0	1.6	1.6	8.2	6.9	81.8
Nevada	100.0	1.7	6.1	27.4	10.3	54.5
New Hampshire	100.0	0.2	1.5	2.1	1.2	95.0
New Jersey	100.0	0.2	6.6	16.0	17.9	59.4
New Mexico	100.0	11.3	1.1	51.0	2.4	34.3
New York	100.0	0.4	6.2	18.6	19.9	54.8
North Carolina	100.0	1.5	1.9	5.2	31.3	60.0
North Dakota	100.0	8.1	0.8	1.3	1.1	88.7
Ohio	100.0	0.1	1.2	1.9	16.7	80.1
Oklahoma	100.0	17.5	1.5	6.5	10.8	63.7
Oregon	100.0	2.2	4.2	11.5	3.0	79.1
Pennsylvania	100.0	0.1	2.1	4.8	15.3	77.7
Rhode Island	100.0	0.6	3.2	14.8	8.1	73.4
South Carolina	100.0	0.2	1.0	2.4	41.7	54.7
South Dakota	100.0	10.2	1.0	1.4	1.3	86.2
Tennessee	100.0	0.2	1.2	2.1	24.8	71.8
Texas	100.0	0.3	2.8	41.7	14.4	40.9
Utah	100.0	1.5	2.8	9.9	1.0	84.7
Vermont	100.0	0.5	1.5	1.0	1.2	95.8
Virginia	100.0	0.3	4.3	5.5	27.1	62.8
Washington	100.0	2.6	7.5	10.9	5.4	73.5
West Virginia	100.0	0.1	0.6	0.4	4.4	94.5
Wisconsin	100.0	1.4	3.4	5.0	10.2	80.1
Wyoming	100.0	3.2	0.9	7.2	1.4	87.3
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs						
Bureau of Indian Affairs[2]	100.0	100.0	0	0	0	0
DoDDS: DoDs Overseas	100.0	1.0	9.1	9.3	19.1	61.6
DDESS: DoDs Domestic	100.0	0.6	3.5	18.5	25.8	51.6
American Samoa[2]	100.0	0	100.0	0	0	0
Guam	100.0	0.1	97.9	0.2	0.3	1.5
Northern Marianas	100.0	0	99.5	0.0	0.1	0.4
Puerto Rico[2]	100.0	0	0	100.0	0	0
Virgin Islands	—	—	—	—	—	—

— Not available.

[1]Total excludes students for whom race/ethnicity was not reported.

[2]American Samoa, Puerto Rico, and the BIA reported all of their students in one category of race/ethnicity.

NOTE: Percents may not add to 100 due to rounding.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Table 6. Number of public high school completers, by state: School year 2000–01

State	Total high school completers	Diploma recipients	Other high school completers	High school equivalency recipients[2]
United States	—	**2,568,956**	**42,452**[1]	—
Alabama	42,899	37,082	2,531	3,286
Alaska	8,273	6,812	17	1,444
Arizona	—	46,773	770	—
Arkansas	33,406	27,100	1,919	4,387
California	—	315,189	†	—
Colorado	45,592	39,241	129	6,222
Connecticut	31,631	30,388	54	1,189
Delaware	6,984	6,614	98	272
District of Columbia	—	2,808	235	—
Florida	132,167	111,112	4,898	16,157
Georgia	—	62,499	6,716	—
Hawaii	—	10,102	221	—
Idaho	—	15,941	80	—
Illinois	—	110,624	†	—
Indiana	—	56,172	2,135	—
Iowa	38,324	33,774	135	4,415
Kansas	—	29,360	†	—
Kentucky	—	36,957	336	—
Louisiana	43,707	38,314	982	4,411
Maine	12,982	12,654	19	309
Maryland	—	49,222	347	—
Massachusetts	—	54,393	†	—
Michigan	97,923	96,515	634	774
Minnesota	63,500	56,581	†	6,919
Mississippi	26,160	23,748	2,014	398
Missouri	59,866	54,138	99	5,629
Montana	12,207	10,628	†	1,579
Nebraska	—	19,658	174	—
Nevada	18,133	15,127	680	2,326
New Hampshire	—	12,294	—	1,224
New Jersey	78,609	76,130	†	2,479
New Mexico	20,675	18,199	155	2,321
New York	165,239	141,884	5,421	17,934
North Carolina	71,319	63,288	666	7,365
North Dakota	10,623	8,445	†	2,178
Ohio	117,389	111,281	†	6,108
Oklahoma	47,578	37,458	†	10,120
Oregon	40,570	29,939	3,182	7,449
Pennsylvania	124,735	114,436	†	10,299
Rhode Island	9,330	8,603	14	713
South Carolina	—	29,742	835	—
South Dakota	—	8,881	†	—
Tennessee	—	40,642	4,021	—
Texas	216,700	215,316	†	1,384
Utah	34,309	31,036	160	3,113
Vermont	6,904	6,856	20	28
Virginia	74,846	66,067	2,526	6,253
Washington	57,522	55,081	155	2,286
West Virginia	20,103	18,440	12	1,651
Wisconsin	—	59,341	—	9,105
Wyoming	—	6,071	62	—
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs				
Bureau of Indian Affairs	—	—	—	—
DoDDS: DoDs Overseas	2,621	2,621	†	—
DDESS: DoDs Domestic	568	568	†	—
American Samoa	781	722	2	57
Guam	—	1,371	†	—
Northern Marianas	—	361	—	—
Puerto Rico	45,755	30,154	2,420	13,181
Virgin Islands	—	966	—	—

— Not available.

† Not applicable.

[1] Includes individuals who receive certificates of attendance or some other credential in lieu of diplomas. Total other high school completers does not include New Hampshire and Wisconsin.

[2] Includes recipients ages 19 or younger, except in Minnesota, where they are ages 20 or younger.

NOTE: High school completer categories may include students not included in 12th-grade membership in the 2000-01 school year.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Table 7. Public diploma recipients, by race/ethnicity and state: School year 2000–01

State	Total reported by race/ethnicity	American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black non-Hispanic	White non-Hispanic
Alabama	37,082	437	349	238	11,986	24,073
Alaska	6,812	1,286	429	173	246	4,678
Arizona	—	—	—	—	—	—
Arkansas	27,100	119	302	528	5,697	20,454
California	315,189	2,734	46,958	103,795	22,474	139,228
Colorado	39,241	305	1,250	5,321	1,681	30,684
Connecticut	30,388	66	961	2,563	3,369	23,429
Delaware	6,479 [1]	15	195	208	1,661	4,400
District of Columbia	2,808	3	72	215	2,401	117
Florida	111,112	288	3,068	17,943	23,608	66,205
Georgia	62,499	82	1,988	1,281	19,795	39,353
Hawaii	10,102	33	7,534	441	177	1,917
Idaho	15,941	133	224	973	70	14,541
Illinois	110,624	172	4,889	10,855	15,498	79,210
Indiana	56,172	95	621	1,304	4,358	49,794
Iowa	33,774	212	684	582	678	31,618
Kansas	29,360	271	702	1,323	1,844	25,220
Kentucky	36,957	40	269	232	2,995	33,421
Louisiana	38,314	208	678	509	15,046	21,873
Maine	12,654	75	121	79	84	12,295
Maryland	49,222	145	2,488	1,708	16,155	28,726
Massachusetts	54,393	105	2,517	3,845	4,222	43,704
Michigan	96,515	875	1,989	2,139	12,060	79,452
Minnesota	56,581	643	2,468	916	1,840	50,714
Mississippi	23,748	16	190	87	11,158	12,297
Missouri	54,138	134	753	711	6,824	45,716
Montana	10,628	689	108	169	33	9,629
Nebraska	19,658	139	311	762	827	17,619
Nevada	15,127	249	998	2,331	1,201	10,348
New Hampshire	—	—	—	—	—	—
New Jersey	76,130	204	5,370	9,402	11,507	49,647
New Mexico	18,199	1,996	236	7,954	426	7,587
New York	141,884	494	10,124	16,317	20,594	94,355
North Carolina	63,288	761	1,334	1,264	16,810	43,119
North Dakota	8,445	373	48	54	47	7,923
Ohio	110,861 [1]	123	1,509	1,378	11,645	96,206
Oklahoma	37,458	5,906	751	1,492	3,243	26,066
Oregon	29,732 [1]	448	1,269	1,629	604	25,782
Pennsylvania	114,436	62	2,567	2,961	11,915	96,931
Rhode Island	8,603	38	273	769	546	6,977
South Carolina	—	—	—	—	—	—
South Dakota	8,881	334	83	65	41	8,358
Tennessee	—	—	—	—	—	—
Texas	215,316	574	7,218	69,595	28,295	109,634
Utah	31,036	348	768	1,527	184	28,209
Vermont	—	—	—	—	—	—
Virginia	66,067	145	3,311	2,342	14,930	45,339
Washington	55,081	1,068	4,675	3,495	2,157	43,686
West Virginia	18,440	17	131	54	665	17,573
Wisconsin	59,341	547	1,567	1,557	2,835	52,835
Wyoming	6,071	98	63	279	53	5,578
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs						
Bureau of Indian Affairs	—	—	—	—	—	—
DoDDS: DoDs Overseas	2,119	0	362	175	422	1,160
DDESS: DoDs Domestic	535	0	25	199	117	194
American Samoa	722	0	722	0	0	0
Guam	1,349	0	1,319	3	3	24
Northern Marianas	361	0	360	0	0	1
Puerto Rico	30,154	0	0	30,154	0	0
Virgin Islands	966	3	4	79	875	5

— Not available.

[1] Total excludes students for whom race/ethnicity was not reported.

NOTE: National totals are not presented for this table because of data not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Table 8. Other public high school completers, by race/ethnicity and state: School year 2000–01

State	Total reported by race/ethnicity	American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black non-Hispanic	White non-Hispanic
Alabama	2,531	20	9	23	1,316	1,163
Alaska	17	5	1	1	0	10
Arizona	—	—	—	—	—	—
Arkansas	1,919	9	8	33	524	1,345
California	†	†	†	†	†	†
Colorado	129	0	9	25	1	94
Connecticut	54	0	1	15	15	23
Delaware	90 [1]	0	1	7	24	58
District of Columbia	235	0	0	5	222	8
Florida	4,898	13	99	1,311	2,274	1,201
Georgia	6,716	11	148	213	4,291	2,053
Hawaii	221	4	170	11	3	33
Idaho	80	0	6	14	0	60
Illinois	†	†	†	†	†	†
Indiana	2,135	2	35	119	503	1,476
Iowa	135	4	6	7	4	114
Kansas	†	†	†	†	†	†
Kentucky	336	0	0	0	18	318
Louisiana	982	3	5	5	665	304
Maine	19	0	0	2	0	17
Maryland	347	2	7	17	147	174
Massachusetts	†	†	†	†	†	†
Michigan	634	2	22	34	48	528
Minnesota	†	†	†	†	†	†
Mississippi	2,014	1	5	2	1,333	673
Missouri	99	1	0	2	19	77
Montana	†	†	†	†	†	†
Nebraska	174	5	4	14	15	136
Nevada	680	12	43	269	171	185
New Hampshire	—	—	—	—	—	—
New Jersey	†	†	†	†	†	†
New Mexico	155	31	4	72	2	46
New York	5,421	30	132	864	1,346	3,049
North Carolina	—	—	—	—	—	—
North Dakota	†	†	†	†	†	†
Ohio	†	†	†	†	†	†
Oklahoma	†	†	†	†	†	†
Oregon	3,157 [1]	60	152	368	134	2,443
Pennsylvania	†	†	†	†	†	†
Rhode Island	14	0	0	2	1	11
South Carolina	—	—	—	—	—	—
South Dakota	†	†	†	†	†	†
Tennessee	—	—	—	—	—	—
Texas	†	†	†	†	†	†
Utah	160	13	5	13	5	124
Vermont	—	—	—	—	—	—
Virginia	2,526	7	34	64	583	1,838
Washington	155	7	5	10	8	125
West Virginia	12	0	0	0	2	10
Wisconsin	—	—	—	—	—	—
Wyoming	62	1	7	4	1	49
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs						
Bureau of Indian Affairs	—	—	—	—	—	—
DoDDS: DoDs Overseas	†	†	†	†	†	†
DDESS: DoDs Domestic	†	†	†	†	†	†
American Samoa	2	0	2	0	0	0
Guam	†	†	†	†	†	†
Northern Marianas	—	—	—	—	—	—
Puerto Rico	2,420	0	0	2,420	0	0
Virgin Islands	—	—	—	—	—	—

— Not available.

† Not applicable.

[1] Total excludes students for whom race/ethnicity was not reported.

NOTE: National totals are not presented for this table because of data not available. Other high school completers includes individuals who receive certificates of attendance or some other credential in lieu of diplomas.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Table 9. High school equivalency recipients, by race/ethnicity and state: School year 2000–01

State	Total reported by race/ethnicity	American Indian/Alaska Native	Asian/Pacific Islander	Hispanic	Black non-Hispanic	White non-Hispanic
Alabama	—	—	—	—	—	—
Alaska	1,444	314	51	0	58	1021
Arizona	—	—	—	—	—	—
Arkansas	—	—	—	—	—	—
California	—	—	—	—	—	—
Colorado	6,222	125	133	1,453	325	4,186
Connecticut	1,189	10	13	186	162	818
Delaware	—	—	—	—	—	—
District of Columbia	—	—	—	—	—	—
Florida	16,157	128	184	2,477	1,435	11,933
Georgia	—	—	—	—	—	—
Hawaii	—	—	—	—	—	—
Idaho	—	—	—	—	—	—
Illinois	—	—	—	—	—	—
Indiana	—	—	—	—	—	—
Iowa	4,415	62	49	238	565	3,501
Kansas	—	—	—	—	—	—
Kentucky	—	—	—	—	—	—
Louisiana	4,411	80	39	185	759	3,348
Maine	309	1	1	3	5	299
Maryland	—	—	—	—	—	—
Massachusetts	—	—	—	—	—	—
Michigan	774	9	16	28	94	627
Minnesota	—	—	—	—	—	—
Mississippi	398	0	0	3	135	260
Missouri	5,629	59	27	127	633	4,783
Montana	1,579	221	10	76	14	1,258
Nebraska	—	—	—	—	—	—
Nevada	2,326	73	82	452	168	1,551
New Hampshire	—	—	—	—	—	—
New Jersey	—	—	—	—	—	—
New Mexico	—	—	—	—	—	—
New York	—	—	—	—	—	—
North Carolina	7,365	133	69	240	1,679	5,244
North Dakota	2,178	636	17	72	52	1,401
Ohio	—	—	—	—	—	—
Oklahoma	9,803 [1]	1,338	46	802	952	6,665
Oregon	—	—	—	—	—	—
Pennsylvania	—	—	—	—	—	—
Rhode Island	713	9	43	93	59	509
South Carolina	—	—	—	—	—	—
South Dakota	—	—	—	—	—	—
Tennessee	—	—	—	—	—	—
Texas	1,384	7	16	480	185	696
Utah	3,113	84	62	413	61	2,493
Vermont	—	—	—	—	—	—
Virginia	6,253	47	120	316	1,143	4,627
Washington	2,286	93	97	209	120	1,767
West Virginia	—	—	—	—	—	—
Wisconsin	—	—	—	—	—	—
Wyoming	—	—	—	—	—	—
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs						
Bureau of Indian Affairs	—	—	—	—	—	—
DoDDS: DoDs Overseas	—	—	—	—	—	—
DDESS: DoDs Domestic	—	—	—	—	—	—
American Samoa	57	0	57	0	0	0
Guam	—	—	—	—	—	—
Northern Marianas	—	—	—	—	—	—
Puerto Rico	13,181	0	0	13,181	0	0
Virgin Islands	—	—	—	—	—	—

— Not available.

[1] Total excludes students for whom race/ethnicity was not reported.

NOTE: National totals are not presented for this table because of data not available.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 2001–02.

Table 10. Public school student membership and total teachers, by state: School years 1991–92 and 2001–02

State	Total student membership			Total teachers		
	1991-92	2001-02	Percent change from 1991-92 to 2001–02	1991-92	2001-02	Percent change from 1991-92 to 2001–02
United States	**42,760,411**	**47,687,871** [1]	**11.5**	**2,473,715**	**2,997,741** [1]	**21.2**
Alabama	722,004	737,294 [1]	2.1	40,480	46,796 [1]	15.6
Alaska	118,680	134,358	13.2	7,118	8,026	12.8
Arizona	656,980	922,180	40.4	33,978	46,015	35.4
Arkansas	438,518	449,805	2.6	25,785	33,079	28.3
California	5,107,145	6,248,610 [1]	22.4	224,000	304,296 [1]	35.8
Colorado	593,030	742,145	25.1	33,093	44,182	33.5
Connecticut	481,050	570,228	18.5	34,383	41,773	21.5
Delaware	102,196	115,555	13.1	6,095	7,571	24.2
District of Columbia	80,618	75,392	-6.5	6,346	4,951	-22.0
Florida	1,932,131	2,500,478	29.4	109,939	134,684	22.5
Georgia	1,177,569	1,470,634	24.9	63,816	92,732	45.3
Hawaii	174,747	184,546	5.6	9,451	11,007	16.5
Idaho	225,680	246,521	9.2	11,626	13,854	19.2
Illinois	1,848,166	2,071,391	12.1	110,153	129,600	17.7
Indiana	956,988	996,133	4.1	54,509	59,658	9.4
Iowa	491,363	485,932	-1.1	31,395	34,906	11.2
Kansas	445,390	470,205	5.6	29,324	33,084	12.8
Kentucky	646,024	654,383	1.3	37,571	40,375	7.5
Louisiana	794,128	731,328	-7.9	46,170	49,980	8.3
Maine	216,400	205,586	-5.0	15,416	16,741	8.6
Maryland	736,238	860,640	16.9	43,616	53,774	23.3
Massachusetts	846,155	973,140	15.0	55,963	68,942	23.2
Michigan	1,593,561	1,730,668	8.6	82,967	98,849	19.1
Minnesota	773,571	851,384	10.1	44,903	53,081	18.2
Mississippi	504,127	493,507	-2.1	28,111	31,213	11.0
Missouri	842,965	909,792	7.9	52,643	65,240	23.9
Montana	155,779	151,947	-2.5	9,883	10,408	5.3
Nebraska	279,552	285,095	2.0	19,069	21,083	10.6
Nevada	211,810	356,814	68.5	11,409	19,276	69.0
New Hampshire	177,138	206,847	16.8	11,464	14,677	28.0
New Jersey	1,109,796	1,341,656	20.9	80,515	103,611	28.7
New Mexico	308,667	320,260	3.8	17,498	21,823	24.7
New York	2,643,993	2,872,132	8.6	171,914	209,128	21.6
North Carolina	1,097,598	1,315,363	19.8	65,326	85,684	31.2
North Dakota	118,376	106,047	-10.4	7,733	8,035	3.9
Ohio	1,783,767	1,830,985	2.6	103,372	122,115	18.1
Oklahoma	588,263	622,139	5.8	37,650	41,632	10.6
Oregon	498,614	551,480	10.6	26,745	28,402	6.2
Pennsylvania	1,692,797	1,821,627	7.6	100,475	118,470	17.9
Rhode Island	142,144	158,046	11.2	9,709	11,103	14.4
South Carolina	627,470	691,078	10.1	37,115	46,616	25.6
South Dakota	131,576	127,542	-3.1	8,868	9,370	5.7
Tennessee	833,651	925,030 [1]	11.0	43,062	58,357	35.5
Texas	3,464,371	4,163,447	20.2	219,192	282,846	29.0
Utah	456,430	484,677	6.2	18,305	22,211	21.3
Vermont	97,137	101,179	4.2	7,031	8,554	21.7
Virginia	1,016,204	1,163,091	14.5	64,537	89,314	38.4
Washington	869,327	1,009,200	16.1	42,931	52,534	22.4
West Virginia	320,249	282,885	-11.7	20,997	20,139	-4.1
Wisconsin	814,671	879,361	7.9	52,028	60,918	17.1
Wyoming	102,074	88,128	-13.7	6,564	7,026	7.0
Outlying Areas, DoD Dependents Schools, and Bureau of Indian Affairs						
Bureau of Indian Affairs	—	46,476	—	—	—	—
DoDDS: DoDs Overseas	—	73,212	—	—	5,154	—
DDESS: DoDs Domestic	—	32,847	—	—	2,486	—
American Samoa	13,365	15,897	18.9	671	914	36.2
Guam	28,334	31,992	12.9	1,499	1,918	28.0
Northern Marianas	7,096	10,479	47.7	430	519	20.7
Puerto Rico	642,392	604,177	-5.9	37,291	42,906	15.1
Virgin Islands	22,346	18,780	-16.0	1,581	—	—

— Not available.

[1] Data imputed based on current year (fall 2001) data.

NOTE: Teacher counts are full-time-equivalency (FTE) counts.

SOURCE: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, "State Nonfiscal Survey of Public Elementary/Secondary Education," 1991–92 and 2001–02.

Technical notes

The *State Nonfiscal Survey of Public Elementary and Secondary Education* is an annual state-level collection of the numbers of staff, high school graduates, and students in grades prekindergarten through 12. The data are collected from state education agencies (SEAs), processed and edited by the U.S. Bureau of the Census, and then verified by NCES. The *State Nonfiscal Survey of Public Elementary and Secondary Education* is part of the Common Core of Data collection.

Staff counts. All staff counts (including teachers) are in full-time equivalency units. This is the amount of time required to perform an assignment stated as a proportion of a full-time position. It is computed by dividing the amount of time employed by the time normally required for a full time position. All states and outlying areas provided data for this survey. However, state agencies vary in their data collection and reporting systems, with resulting variations across states. Several states collapsed two or more categories of staff into one. In these cases, NCES disaggregated this number by distributing the reported amount to the several categories based on the average distribution of these staff in reporting states.

Imputation of data items. Data for prekindergarten students and staff that were missing and not reported elsewhere by the states were imputed. These items are noted as "imputed" in the data tables. The method used for imputing all variables other than prekindergarten students was to: (a) create a subset of states reporting the item in question; (b) calculate the ratio of the missing item to total student membership for each state in the subset; (c) calculate the average ratio of the item to total student membership for the subset; (d) multiply the total student membership of the state with the missing item by the average ratio; (e) substitute the imputed estimate for the missing item and then recompute the subtotals and totals. Missing prekindergarten student counts were imputed by first calculating an average ratio of prekindergarten students to total students minus prekindergarten students for reporting states, and then by following steps (d) and (e) above. Imputations on all states missing a specific data item are done at one time, i.e., imputed values are not used in the imputation of another value. Imputation is only done on the 50 states and the District of Columbia. Totals and subtotals are noted in the tables when one or more items included in the total are imputed or adjusted.

High school completers. NCES made no adjustments or imputations to the data for high school diploma, high school equivalency, or other high school completion. Not applicable was accepted as a valid response for other high school completers for the 2000–01 school year.

The type of high school completions available to students varies by state policies. For example, in some states the only type of completion available is a regular diploma, while in other states, there are a variety of completion types available from regular diploma to a "seat time" certificate. For this reason, caution should be used in comparing state totals in this category.

Virgin Islands. The Virgin Islands reported only student totals for the 2001-02 school year. Therefore, most tables show data missing for the Virgin Islands.

Definitions

Administrative Support Staff: This category consists of staff members who provide direct support to local education agency and school administrators. This includes secretarial and other clerical staff, and persons whose activities are concerned with support of the teaching and

administrative duties of the office of the principal or department chairpersons, or central office administrators.

Diploma Recipients: These are those graduates who received diplomas during the previous school year and subsequent summer school. A diploma recognizes that the recipient has successfully completed a state's prescribed course of studies at the secondary school level.

Elementary/Secondary Teachers: States report teachers in these categories. Elementary/secondary categories do not reflect the same grades in all states.

High School Equivalency Recipients: These are individuals age 19 or younger (except in Minnesota where they are age 20 or younger) who received a high school equivalency certificate during the previous school year or subsequent summer. This is a formal document certifying that an individual met the state requirements for high school graduation equivalency by obtaining satisfactory scores on an approved examination, and met other performance requirements (if any) set by a state education agency or other appropriate body.

Membership Count: This comprises the total student enrollment on October 1 (or the closest school day to October 1) for all grade levels (including prekindergarten and kindergarten) and ungraded pupils. Membership includes students both present and absent on the measurement day.

Other High School Completers: These are individuals who received certificates of attendance, or other certificates of completion, in lieu of diplomas during the previous school year and subsequent summer school.

Prekindergarten: This is a group or class that is part of a public school program, and is taught during the year or years preceding kindergarten.

Student/Other Support Staff: This category consists of library and media support staff, professional and supervisory staff (e.g., school psychologists, social workers, attendance officers) providing non-instructional services to students, and support services staff not reported in other categories, (e.g., data processing, health, building and equipment maintenance, bus drivers, security, and food service workers). It combines the categories of library/media support staff, student support services staff, and other support staff that are reported on the Common Core of Data surveys.

Teachers of Ungraded Classes: This category includes teachers of classes or programs without standard grade designation.

Ungraded Students: These are students who are assigned to programs or classes without standard grade designation. States are requested to report teachers of ungraded classes even if all students are assigned a grade level of record (for example, in Florida). In many states ungraded students are special education students.

U.S. Department of Education
Office of Educational Research and Improvement (OERI)
National Library of Education (NLE)
Educational Resources Information Center (ERIC)

NOTICE

Reproduction Basis

[ ] This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.

[X] This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").